

Kentucky Board of Education, Full Board Meeting, April 10, 2013

April 10, 2013

Full Board Meeting, Capital Plaza Tower, 1st Floor, State Board Room, 500 Mero Street,
Frankfort, KY

SUMMARY MINUTES

The Kentucky Board of Education held its regular meeting on April 10, 2013, in the State Board Room, First Floor, Capital Plaza Tower, Frankfort, Kentucky. The board conducted the following business:

I. Call to Order

Chair David Kareem called the meeting to order and asked everyone to turn off or mute their cell phones. He also indicated the meeting was being webcast and that materials for the meeting are available through a link on the Kentucky Department of Education's website. Kareem then noted that the first item of business would be to swear-in two new state board members with Judge Phillip Shepherd performing the oath of office.

II. Swearing-in of New Kentucky Board of Education Members

Judge Phillip Shepherd administered the oath of office to Trevor Bonnstetter and Grayson Boyd, newly appointed Kentucky Board of Education members.

III. Roll Call

Attendance Taken at 9:00 AM:

Present Board Members:

Trevor Bonnstetter
Grayson Boyd
Leo Calderon
Judy Gibbons
David Kareem
Roger Marcum
Nawanna Privett
Brigitte Ramsey
William Twyman
Mary Gwen Wheeler
Robert King

Absent Board Members:

Jonathan Parrent

IV. Approval of minutes from the February 6, 2013 regular meeting and February 20, 2013 special meeting

Chair David Karem asked for a motion, second and vote to approve both sets of minutes.

Motion Passed: Approval of minutes from the February 6, 2013 regular meeting and the February 20, 2013 special meeting passed with a motion by Mr. Leo Calderon and a second by Ms. Nawanna Privett.

Trevor Bonnstetter	Yes
Grayson Boyd	Yes
Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Absent
Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

V. Report of the Secretary of the Education Cabinet

Secretary of Education Joe Meyer gave the following verbal report:

- We are continuing to work on the skills gap issues; in particular, we have been participating in the Pathways to Prosperity program through Harvard University and other organizations to make sure our alignment between the training programs and the workforce needs is improved.
- The Southern Regional Education Board transferred to Kentucky a Preparation for Tomorrow Grant for the development of an advanced manufacturing secondary curriculum; thus, we have assembled, with Associate Commissioner Dale Winkler's leadership, a team from the Kentucky Association of Manufacturers for input into the development of this curriculum.

VI. Report of the President of the Council on Postsecondary Education

President Robert King submitted a written report and made the following comments:

- The first entry on the written report refers to the Rural Access Work Group and included in that group were a number of local district school superintendents. The purpose of the group is to see how we can address the low attainment of baccalaureate degrees across the state that exists in pockets of rural areas and in some urban areas. We are trying to find ways to bring whole communities together around this issue similar to the work of 55,000 Degrees in Jefferson County with the involvement of local school districts, local governments, local philanthropies, local businesses, and local colleges and universities. The participating

superintendents have offered significant input that will impact the report coming out in about a month and a half.

- Students scoring below the readiness level on the ACT in their junior year in high school are now able to access transition courses to remediate their difficulties during their senior year before they get to a college campus. The question has been how you test whether the remediation has been successful. One choice is to readminister the ACT; however, a significant expense is attached to this option. To the credit of the faculties at a number of universities, they have created online exams (first produced for mathematics) that will indicate whether students are able to enroll in credit bearing courses in college. The college faculties have donated their time to develop the exams, the exams are free and the exams have been calibrated to produce results that are equivalent to the ACT.

VII. Introduction of KDE Team Members of the Month and new KDE Employees

Associate Commissioner Kevin Brown introduced the following new Kentucky Department of Education employees:

- Shahnaz Shahedain, Systems Consultant IT
- Christine Boatwright, Education Administration Program Consultant I
- Gary Martin, Education Academic Program Consultant
- Greg Ross, Division Director, Next Generation Professionals
- Anthony Campbell, Education Administration Program Consultant II
- Tara Rodriguez, Education Administration Program Manager
- Kathryn Embree-Cleveland, Child Nutrition Program Consultant

Also, Brown recognized Kate Akers, Research Analyst, Office of the Commissioner, as the March Team Member of the Month.

VIII. Report of the Executive Director of the Education Professional Standards Board

Executive Director Robert Brown was unable to attend the meeting; however, Alicia Sneed attended to represent him and said she was willing to answer any questions that board members had about Brown's report.

Bill Twyman asked if the Education Professional Standards Board (EPSB) had program data broken out by ethnicity.

Sneed said that EPSB has educator data but not the kind of data that Twyman was requesting. She indicated that the agency is working on this.

Nawanna Privett then asked about how many teachers have completed the “adding a core subject area” certification.

Sneed replied that EPSB is trying to promote this especially in math and science and said she would get this data to the board.

IX. Good News Items (To include special recognition of the KDE School Report Card Team)

Associate Commissioner David Couch recognized the following members of the School Report Card Team and Chair David Karem presented them with a certificate of appreciation for their outstanding work on this initiative: Travis Burgess, Balaji Soundararaj, Mike Gray, Roger Ervin, Devin Leonard, Mike Prater, James Reed, Brad Blunt, Rodney Matejek, Windy Newton, Kate Akers, Joy Barr, Tina Logan, John Wickizer, Sri Srineni, Kevin Hill, Rhonda Sims, DeDe Conner, Ken Draut and David Couch.

X. Public Comment Segment

No persons came forward for the public comment section.

XI. Continued Expansion of Schools Participating in AdvanceKentucky (Review Item) - KDE Associate Commissioner Felicia Smith and Joanne Lang, Executive Director of AdvanceKentucky - 20-minute presentation/discussion (Strategic Priority: Next-Generation Learners)

Associate Commissioner Felicia Smith indicated that Joanne Lang of AdvanceKentucky could not be at today's meeting due to family illness. She noted that the staff note on this agenda item talks about Kentucky's strong partnership with the National Math and Science Initiative that is an essential piece of our college- and career-ready plan. Smith said this item is brought forward every year to share the new schools that have joined the latest cohort of participating schools in AdvanceKentucky and to celebrate the work of previous cohorts in increasing student learning at the local school level.

Anthony Mires then introduced himself and said he works closely with Joanne Lang on the AdvanceKentucky initiative. He referred to a handout that the board was given showing a map of the AdvanceKentucky schools and naming the new schools. Mires stated that this brings the total number of schools participating to 88 or about 42% of the public high schools in the state. He commented that the goal had been 50% by 2014 and shared that the application material for Cohort 7 is already available on the AdvanceKentucky website. Mires indicated that if one looks at the growth of Advance Placement (AP) programs across the nation since 2008, Kentucky ranks first in students passing AP exams, the program is currently at 18,000 enrollments and Kentucky is second in the nation in the percent of AP qualifying scores. He then announced the ten new participating high schools in Cohort 6 as: Bullitt Central, East Carter, Fern Creek, Holmes, Madison Central, Madison South, McCracken County, North Bullitt, Seneca and Southern.

Gregg Fleisher, Chief Program Officer of the National Math and Science Initiative (NMSI), then spoke about Kentucky's implementation of the program. He said that Kentucky was initially chosen as one of six states out of 28 for participation in the program due to its leadership and commented that the state has far exceeded the initial expectations of NMSI. Fleisher restated the outstanding statistic that Kentucky ranks first in the country on the number of students passing AP exams due to the support that AdvanceKentucky is providing to schools. He noted that the \$13M of support from NMSI is actually ending in October with the goal of having the state and local partners to pick up the support of the program since it has shown to be successful. Fleisher then

encouraged the board when looking at its college and career ready agenda, to look at the return on investment that this program brings in terms of student outcomes, with a cost of about \$250 per student, when making choices about programs for the future. He also apprised the board about Saturday study sessions going on around the state where students voluntarily come to increase their knowledge and chances of passing their AP exams and said a schedule of these appears on the AdvanceKentucky website. Fleisher went on to say that the program also creates teacher leaders that impact the entire school. He shared that NMSI is now in 15 states and this year had 8 slots for teachers of the year within the program with two of those slots being filled by Kentucky teachers to be honored in May. Fleisher then thanked the board for its support of the program and time before it today.

Roger Marcum then asked why there were only ten schools in Cohort 6.

Felicia Smith said that due to funding, the number of schools being included has been reduced. She said there is a waiting list but due to funding constraints, the degree of being scaled up statewide has been slowed. Smith explained that if Kentucky's Race to the Top Grant had been funded, the pace of the scaling up statewide would have been faster. She noted that the department is contributing Senate Bill 1 and Race to the Top 3 dollars to help fund the program.

Marcum then asked if the General Assembly was aware of the success of the program and had been asked to support it.

Smith replied that she and Joanne Lang have conducted lots of conversations with legislators about the program and that Joanne has appeared before legislative committees. She suggested that as the board considers its next legislative agenda, this program would merit consideration as a priority.

Leo Calderon, Grayson Boyd and Mary Gwen Wheeler also praised the work of this program and the need for the state to increase its support. The role of the program in closing the achievement gap and increasing minority participation was also discussed. President King then offered his support and delight about the program's success and the fact that the students are not only getting qualifying scores but also are earning college credit.

XII. Report of the Commissioner of Education

Chair David Karem first commented on one of the items in the Commissioner's Report that dealt with the status of school improvement in Jefferson County and said he and Mary Gwen Wheeler had both attended a meeting about this topic with the Jefferson County Superintendent, Jefferson County Board Chair and Board Vice Chair as well as Commissioner Holliday and Associate Commissioner Susan Allred. He characterized it as a very positive meeting in which the Kentucky Department of Education and the Jefferson County School District agreed to come up with a plan to work collaboratively to improve their Priority Schools.

Commissioner Holliday was then recognized and began by welcoming the new board members. He went on to report that regarding his voice problem, next week he will be going to Vanderbilt's voice clinic for treatment and hopefully that will mean he will be much better by the June meeting. Holliday also noted that he had recently been to Washington, D.C. for meetings and while there, he

met with several of Kentucky's Congressmen on ESEA reauthorization, sequestration and maintaining flexibility for states. He pointed out that Brigitte Ramsey and Kevin Brown had also visited with part of Kentucky's delegation on their recent trip to Washington.

XIII. Teacher and Principal Preparation: Update on Recent National Efforts (Review Item) - Commissioner of Education Terry Holliday, CPE President Robert King and EPSB Executive Director Robert Brown - 15-minute presentation/discussion (Strategic Priority: Next-Generation Learners)

Commissioner Holliday began the presentation by saying he had just come from a meeting in Louisville where he welcomed a group from all over the country that is working on teacher evaluation/effectiveness procedures sponsored by the Council on Chief State School Officers. He noted the group has been working on these issues over a couple of years. Also, Holliday said that part of this work is a focus on teacher preparation programs and reported that he had worked recently with the Council of Chief State School Officers to develop a report that provided recommendations to states on what to do to improve teacher preparation programs with a summary of the report provided in the board's materials. He continued that he had also chaired the Council for the Accreditation of Educator Preparation (CAEP) Commission that developed new standards for teacher preparation program accreditation with a summary of this work being included in the board's materials as well. Holliday then asked President Bob King to talk about what the Council of Postsecondary Education has done recently with the implementation of two grants.

President King stated that it is important to significantly improve the quality of Kentucky's teacher preparation programs and expand the clinical opportunities for prospective teachers to get into the classroom while doing undergraduate training. He shared that the University of Louisville is running such a model at Adkisson Elementary in Jefferson Elementary. King explained that the Council on Postsecondary Education took some of its dollars for Senate Bill 1 and held a competition to expand these same types of models for two years with seven applications received and three grants awarded. He indicated that the dollars for these models will flow to the schools before the end of the current fiscal year with the hope that different approaches will be created that other colleges of education can mimic. Dr. King went on to say that the Council is also engaged with higher education deans and provosts to think about overhauling how teacher education candidates are selected, inducted and supported into the teaching profession.

Commissioner Holliday added that Robert Brown is at today's meeting in Louisville working on these issues. He asked Alicia Sneed to talk about the agenda for the upcoming Education Professional Standards Board Retreat on April 26-27.

Sneed shared that President King and Commissioner Holliday will both be at the retreat to continue conversations around some of these same issues. She noted that a group has been looking at how Kentucky accredits teacher education programs as well of how teacher education candidates are selected. Sneed said the discussion will center around moving to a clinical model and will look at the proposed CAPE standards with a decision on whether to adopt these. She continued that there will also be conversation around the kind of accreditation model Kentucky has as well as the program review process.

Commissioner Holliday then pointed out that this work connects to the Kentucky Board of Education's strategic plan on providing an effective teacher and leader in each school and provides a systemic approach.

Roger Marcum then asked what had happened to the principal internship program.

Alicia Sneed replied that the EPSB wants to reinstate the program but said it is a matter of funding availability. She emphasized that support from the Kentucky Board of Education for this would be appreciated.

President King interjected that a program has just been started with the National Center for School Leadership having many of the same skills addressed by the principal internship program that will be used in the low-performing schools in Jefferson County.

Bill Twyman then echoed the concern about principal training and also asked if there is a plan to allow practicing teachers to get training like the kind used in AdvanceKentucky.

Commissioner Holliday replied that the Learning Forward work was a way to do this but was not passed by the legislature. However, he said that PD 360 provides 24-7 access of professional learning for teachers through video delivery along with support from universities.

President King then commented that he is talking to the deans about the development of high-quality professional development for teachers across the state. He expressed the challenge is that the decision making authority for professional development lies with school-based decision making councils and a way must be found to influence these decisions. King said another challenge is to get high-quality professional development available perhaps through the coops.

XIV. Kentucky Gallup Student Poll (GSP) Results (Review Item) - Associate Commissioner Felicia Smith - 15-minute presentation/discussion (Strategic Priority: Next-Generation Learners)

Associate Commissioner Felicia Smith indicated that Sharon Johnston, who had overseen the Gallup Student Poll work, is no longer with the department and said she is here today to share the information with the board. She explained this is a student survey for grades 5-12 that allows the opportunity for students to respond to questions on their future and the results are designed to be used by communities. Smith reported that 41 districts participated and received a report with results to analyze and use. She spotlighted the Northern Kentucky region because of its use of the data and support for leaders to initiate change. Smith pointed out that both Judy Gibbons and Brigitte Ramsey have been involved in this work.

Brigitte Ramsey indicated that Ready By 21 participated in this work and Northern Kentucky will be hosting this group's conference next year.

XV. Professional Growth and Effectiveness System Update (Review Item) - Associate Commissioner Felicia Smith - 45-minute presentation/discussion (Strategic Priority: Next-Generation Professionals)

Associate Commissioner Felicia Smith came forward for this agenda item and she used a PowerPoint to guide the presentation. She made the following points:

- Relative to the U.S. Department of Education, Kentucky has been notified that it must adopt a method for including student growth as a significant factor in determining performance levels in its teacher and principal evaluation and support system. By June 1, the Kentucky Department of Education must submit a strategy to address this issue to the U.S. Department of Education.
- Regarding the teacher evaluation system, it must be rigorous, reliable and valid and is based on the 2011 Danielson Framework. It will contain multiple measures of observation, student growth, student voice, professional growth planning and self-reflection. The system will have four performance levels, support professional growth and inform personnel decisions.
- Relative to progress on the teacher evaluation system, 13,052 student voice surveys were administered and teachers received the results. The first observation was uploaded in the Educator Development Suite/Continuous Instructional Improvement Technology System (EDS/CIITS) and EDS is available for teachers and administrators to register for professional learning opportunities that populate the professional development profile. Additionally, a grant has been received from the Gates Foundation to pilot three peer observation models for consideration to potentially include in the teacher evaluation system.
- As far as certifying principals as observers, 30,000 observers have taken the proficiency test with approximately 94% passing after two attempts.
- In the principal evaluation system, the system is to be rigorous, reliable and valid and is based on the framework by Dr. James Stronge. It contains multiple measures of observation/site visit, professional growth planning, self-reflection, TELL survey results and the Val-Ed 360. The system contains four performance levels, supports professional growth and informs personnel decisions.
- In the principal evaluation system, a principal academy has been formed through a partnership with Battelle for Kids, the Kentucky Department of Education and the Kentucky Association of School Administrators. Additionally, a research plan is being implemented and principals are being selected for the pilot with a minimum of one per district. In the recent TELL survey, Kentucky had an 87% response rate.
- For 2013-14 the statewide expectations for the pilot are for each district to declare an intent to adopt the state system or a local one meeting the same criteria (only 5 or 6 have not submitted the intent and those that have submitted are overwhelmingly choosing the state system); meet with their district evaluation team and appropriate personnel responsible for this work and participate in the pilot with a minimum of 10% of the schools being part of the pilot.
- For the pilot, within a school one to two English/language arts teachers are to participate, one to two math teachers and one to two teachers from the non-assessed areas.

In conclusion, Smith said that a suite of regulations would be coming forward for the board's consideration to ensure that the state has effective teachers and leaders.

Bill Twyman then asked how we will ensure quality with online professional development.

Smith replied that processes will be strengthened to make sure that quality professional development is offered and the board will see some of this in the regulations that will be coming forward.

Leo Calderon then asked for what the themes are in the student voice survey.

Smith indicated there are seven Cs including caring, communication and captivity and she said this information would be sent to the board.

Mary Gwen Wheeler then asked about the new peer evaluation models that will be piloted with the Gates Grant as well as whether the TELL Survey results are being included in accountability because she thought this was not the case.

Commissioner Holliday addressed the second question on the TELL Survey first and replied that the data from the survey serve as artifacts for discussion in the evaluation process.

Smith then addressed the question on the peer evaluation models and said the grant is basically for further investigation of what a peer observation system might look like in a teacher effectiveness system and provide the opportunity to test out some of the models before putting one into the statewide system.

**XVI. 2012-2014 Biennial Budget Update for the Kentucky Board of Education (Review Item)
- Associate Commissioner Hiren Desai - 30-minute presentation/discussion (Strategic
Priority: KDE Support and Guiding Processes)**

Associate Commissioner Hiren Desai and Division Director Charles Harmon came forward for this agenda item. Desai said staff is starting the budget process early in order to give board members time between meetings to think about budget issues so that final decisions can be reached by October with all members being given adequate time to consider the information that has been presented. Today, Desai indicated, the discussion will focus on the budget process and timeline. He then asked Charles Harman to go through the PowerPoint that was provided to the board to guide the discussion.

Harman made the following points:

- The state budget is the Commonwealth's two-year financial plan for spending moneys for specific or general purposes from specified public funds that denotes a summary and detailed comparative statements of expenditures for each of the previous two fiscal years, the budget of the current fiscal year and the budget recommendations for the next two fiscal years.

- The budget is required by each branch of government and is submitted in every off-numbered year.
- The following budget definitions were provided: fiscal year, appropriation, allotment, K-Bud and eMARS.
- Fund sources were defined as general fund (0100), restricted fund (1300), federal fund (1200), road fund (1100), capital (0200) and off budget (1400, etc.)
- No provision of a budget bill is effective beyond the second fiscal year from the date of enactment.
- A budget bill may contain language that exempts the appropriation from the operation of a statute for the effective period of the budget bill.
- Any provision of any statute in conflict with the provisions of the budget bill can be suspended or modified but does not extend beyond the duration of the budget bill.
- The biennial budget process/calendar that begins April 1 of an odd-numbered year and ends with submission of the budget by an agency on November 15 was shared.
- The following budget cost categories were defined: personnel, operating, grant/loans/benefits, capital outlay and debt service.
- Regarding the capital budget, the Capital Planning Advisory Board is charged with issuing a comprehensive state capital improvement plan containing its proposal for state spending for capital projects and proposed funding over a six-year period. Using the Six-Year Plan as a guide, each agency prioritizes its individual needs, justifying in detail each requested project. The budget request is the first step in the formal process toward obtaining authorization of capital items.
- Relative to strategic planning requirements, KRS 48.810 requires that each program cabinet, the Department for Local Government, the Department of Military Affairs, and the Governor's Office for Technology develop and submit a four-year strategic plan to meet the broad goals outlined by the Governor, and shall submit an electronic copy of the full plan and an electronic copy of a brief summary of that plan to the state budget director. This documentation is to be included with the budget submission.

Associate Commissioner Desai then explained that in June, staff will come back to the board to explain the base budget for the Kentucky Department of Education that is broken into several components (SEEK, health insurance, line item grants, etc.) totaling \$4 billion. Desai shared that the June presentation will consist of the base budget submitted in the past and what we are anticipating for the next submission. He emphasized that the important discussion will occur in August when the board will be asked to consider the additional funding items above and beyond the \$4 billion to submit to the Governor's Office. Then, Desai said, in October, staff will bring back what was discussed on the base budget and the additional funding priorities for approval so that the entire budget proposal can be submitted in November.

Commissioner Holliday cautioned that until reform occurs on health care, Medicaid and pensions, it is unlikely that education will get more dollars on the state and federal levels. He stated that it will be extremely difficult to get the board's strategic plan done without additional dollars but said staff is not giving up on the plan and is still pursuing efficiencies to produce dollars. Holliday said he wanted to bring reality into the picture before a wish list is put together on budget priorities.

XVII. Hearing Officer's Report - General Counsel Kevin Brown - 10-minute presentation/discussion

General Counsel Kevin Brown went over the written Hearing Officer's Report that gave the status of the board's regulations relative to moving through the legislative review process toward becoming effective.

XVIII. Recognition of Barrett Block, Henry Clay High School, Fayette County School District, as Runner-Up on Jeopardy! Teen Tournament (Action/Discussion Item) - 15-minute presentation/discussion (approximately 11:45 a.m.)

Chair David Karem asked Barrett Block and Henry Clay Principal Greg Quenon to come forward for this agenda item and welcomed them to the meeting. He congratulated Block on his tremendous achievement of being the runner-up on this year's Jeopardy! Teen Tournament.

Barrett then shared some of his experiences from the competition with the board and Mr. Quenon expressed what a pleasure it is to have Barrett as a student in his school.

Chair Karem then asked Mary Ann Miller to read the resolution in honor of Barrett for consideration by the board.

Miller read the following:

**Resolution Honoring Lexington's Barrett Block,
Runner-up in the 2013 Jeopardy! Teen Tournament
by the
Kentucky Board of Education**

Whereas, Barrett Block, a senior at Henry Clay High School in Lexington, Kentucky was one of approximately 10,000 students to take the online test to qualify for competing for the grand prize in the 2013 Jeopardy! Teen Tournament; and

Whereas, Barrett was one of 15 chosen from the 10,000 students that took the online test to actually compete for the grand prize; and

Whereas, Barrett demonstrated poise, professionalism and a fierce spirit of competition in the tournament; and

Whereas, His many hours of preparation and studying resulted in finishing second and winning \$35,600; and

Whereas, Barrett's family, school, community and the state of Kentucky are extremely proud of his nationally-recognized accomplishment in the Jeopardy! Teen Tournament as well as of his many other academic and personal achievements.

NOW, THEREFORE, be it resolved by the Kentucky Board of Education to recognize Barrett Block as an outstanding young man who exemplifies a commitment to achieving high standards in academics, leadership and character to whom the board extends its sincere gratitude and congratulations for the positive notoriety and honor he has brought to himself and his home state.

Next, Karem asked for a motion, second and vote to approve the resolution.

Motion Passed: Approval of resolution in honor of Barrett Block, runner-up in the Jeopardy! Teen Tournament passed with a motion by Ms. Nawanna Privett and a second by Mary Gwen Wheeler.

Trevor Bonnstetter	Yes
Grayson Boyd	Yes
Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Absent
Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

XIX. Lunch in honor of Barrett Block - 12:00 noon - 1:00 p.m. (EDT); First Floor Conference Room (Lunch provided for KBE members, invited guests and Commissioner's Planning Committee only)

The board recessed for lunch in honor of Barrett Block and Chair Karem announced the meeting would resume at 1:00 p.m.

XX. Resolution Encouraging Local Boards to Proceed with Adopting a Policy Raising the Dropout Age to 18 (Action/Discussion Item) - 10-minute presentation/discussion (Strategic Priority: Next-Generation Learners)

Chair David Karem indicated that tremendous collaboration had occurred during the recent legislative session between Governor Steven L. Beshear, First Lady Jane Beshear, the General Assembly, Commissioner Terry Holliday, the Kentucky Board of Education and other education partners that resulted in the adoption of Senate Bill 97 so that the compulsory school attendance age will be raised to 18 in the 2015-16 school year for those districts whose local boards enact such a policy. He noted that local boards can start adopting a policy beginning July 1, 2013 or thereafter that would take effect in 2015-16, which gives them time to notify students of this change and to ensure that the appropriate supports are in place to meet students' needs. Karem pointed out that the bill also contains a provision that requires when 55 percent adopt a policy, then all districts have to adopt a policy within four years. Therefore, he stated that the board is being asked to consider a resolution to urge local boards to be early adopters of such policies in order to move forward more quickly with implementation of the change from 16 to 18. Karem asked Mary Ann Miller to read the resolution.

Miller read the following:

***Resolution Urging Local Boards of Education to be Early Adopters of a Policy to Raise the
Compulsory School Attendance Age to 18
by the
Kentucky Board of Education***

- Whereas,** In the past, students were permitted by state law to drop out of school at the age of 16, thus severely diminishing their opportunities for success in life either in postsecondary education or a career; and
- Whereas,** During the 2013 legislative session, outstanding collaboration occurred between Governor Steven L. Beshear, First Lady Jane Beshear, the General Assembly, Commissioner Terry Holliday, Kentucky Board of Education, and other education partners resulting in the adoption of Senate Bill 97 so that the compulsory school attendance age will be raised to 18 in the 2015-16 school year for those districts whose local boards of education enact such a policy; and
- Whereas,** Local boards of education can begin adopting such a policy on the “first moment of June 25, 2013” or thereafter that contains an effective date of 2015-16; and
- Whereas,** The early adoption of such a policy will give districts the ability to give notice to rising freshmen of this important change and give school and district staffs time to plan for its successful implementation; and
- Whereas,** The quicker that 55 percent of Kentucky districts adopt these policies, then the sooner that all districts must adopt a policy, within four years of when the 55 percent is reached, and ensure that the interventions and programs are put in place to meet students’ needs in order for them to persist to graduation.

NOW, THEREFORE, be it resolved that the Kentucky Board of Education urges local boards of education to be courageous, early adopters of a policy to raise the compulsory school attendance age to 18, effective in the 2015-16 school year, in order to send a strong message that completing high school is essential to ensuring that every student graduates college- and career-ready.

At this point, Chair Karem asked for a motion, second and vote to approve the resolution.

Following the vote, Karem clarified that the board requests that the resolution be distributed to all superintendents and board chairs and that a press release be done on the passage of the resolution.

Motion Passed: Approval of the resolution encouraging local boards to proceed with early adoption of a policy raising the dropout age to 18 passed with a motion by Ms. Judy Gibbons and a second by Ms. Brigitte Ramsey.

Trevor Bonnstetter Yes

Grayson Boyd	Yes
Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Absent
Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

XXI. Status Update on State Management in the Breathitt County School District and Monticello Independent School District (Review Item) - Associate Commissioner Hiren Desai - 20-minute presentation/discussion (Strategic Priority: KDE Support and Guiding Processes)

Associate Commissioner Hiren Desai came forward for this agenda item. Desai indicated that the Breathitt County Board of Education had been walked through the corrective action plan and it was made clear that the expectation is for the deficiencies to be corrected with State Manager Larry Hammon monitoring progress. He said the implementation of the plan is going well and at the June Kentucky Board of Education meeting, staff will be able to provide a progress report on plan implementation. Desai noted that the state manager did have to pink slip about six employees due to budget dollars going down next year and he is conducting the process to produce a revised facility plan over the next few months that will come before the state board.

Relative to Monticello Independent, Desai said quite a few things have happened since the last board meeting. He shared that staff had worked with Monticello staff and the state manager to try and come up with dollars to cover their deficit so that operation could continue through next year; however, Desai reported this has not been possible due to no increased enrollment for next year. As a result, he said, the Monticello Independent Board of Education voted to begin merger discussions with Wayne County.

Desai stated that a meeting was held between Wayne County Superintendent John Dalton, Kevin Brown and himself about two weeks ago to discuss the situation that went very well but identified two issues that had to be solved prior to a merger agreement, school configuration and staffing. He noted that at this point, he feels cautiously optimistic that an agreement can be reached with the Monticello Independent Board and indicated the state manager will be presenting a merger proposal to Wayne County by the end of this week. Then, he said, the Wayne County Board will meet on Monday to consider the proposal with it remaining to be seen if parts will be accepted and revisions proposed or if it will be rejected totally. Due to the short timeframe before school begins again in the fall, if it is rejected or amended significantly, Desai commented, then this would probably trigger the statute that says if the district is insolvent and an independent district that is insolvent has proposed merger with the county district disagreeing, the issue will come before the Kentucky Board of Education. Thus, he explained that this could require a special meeting of the state board to deal with this issue prior to the June meeting depending on whether these discussions are amicable or contentious. Desai said he would keep the state board posted on the situation.

XXII. 2013 Elementary and Secondary Legislation (Review Item) - Associate Commissioner Kevin Brown and Legislative Liaison Tracy Herman - 30-minute presentation/discussion (Strategic Priority: KDE Support and Guiding Processes)

Associate Commissioner Kevin Brown and Legislative Liaisons Tracy Herman and David Thomas came forward for this item. Brown pointed out that this was a very successful session for the board and department with all four legislative priorities being enacted. He said that the legislative summary contains these four items as well as 35 other bills related to K-12 education.

Tracy Herman then went over parts of the legislative summary highlighting the four priorities and some of the other bills.

XXIII. Management Committee Meeting, State Board Room, 2:00 p.m. EDT (Tentative Start Time)

XXIII.A. Action/Consent Items

XXIII.A.1. New District Facility Plans: Bell, McCreary, Mercer, Montgomery and Oldham County School Districts and Glasgow and Walton-Verona Independent School Districts (KDE Support and Guiding Processes)

Hiren Desai, Kay Kennedy and Tim Lucas came forward for this item. Tim Lucas said the department was presenting new facility plans for Bell, McCreary, Mercer, Montgomery and Oldham County School Districts and the Glasgow and Walton-Verona Independent School Districts. Lucas indicated that there was a typographical error in the McCreary County Hearing Report in that the vote of the Local Planning Committee was 11 to 0, not 4 to 0. He went on to clarify that the local board vote was 4 to 0.

Committee Chair Marcum asked for a motion, second and vote on these plans.

Committee Motion Passed: Approval of all submitted district facility plans passed with a motion by Mr. William Twyman and a second by Mr. Leo Calderon.

Trevor Bonnstetter	Yes
Leo Calderon	Yes
Judy Gibbons	Yes
Roger Marcum	Yes
William Twyman	Yes

XXIII.A.2. District Facility Plan Amendment: Pineville Independent School District (KDE Support and Guiding Processes)

Tim Lucas explained that Pineville is a small district in southeast Kentucky and said the change in their plan was minor.

Committee Chair Marcum then asked for a motion, second and vote to approve the facility plan amendment.

Committee Motion Passed: Approval of the Pineville Independent District Facility Plan amendment passed with a motion by Mr. William Twyman and a second by Ms. Judy Gibbons.

Trevor Bonnstetter	Yes
Leo Calderon	Yes
Judy Gibbons	Yes
Roger Marcum	Yes
William Twyman	Yes

XXIII.A.3. Request for Waiver of 702 KAR 5:060, Section 6(2) from the Fort Thomas Independent School District (KDE Support and Guiding Processes)

Kay Kennedy stated that this item comes before the board annually to allow the Fort Thomas board to approve the use of common carriers one time due to the fact that they do not have enough buses that meet required specifications to transport their students.

At this point, Chair Marcum asked for a motion, second and vote on this agenda item.

Committee Motion Passed: Approval of the waiver from 702 KAR 5:060, Section 6(2) from the Fort Thomas Independent School District passed with a motion by Mr. Leo Calderon and a second by Mr. William Twyman.

Trevor Bonnstetter	Yes
Leo Calderon	Yes
Judy Gibbons	Yes
Roger Marcum	Yes
William Twyman	Yes

XXIII.B. Action/Discussion Items

XXIII.B.1. 702 KAR 7:065, Designation of Agent to Manage Interscholastic Athletics (High School and Middle School) and Revisions in the Kentucky High School Athletics Association Bylaws and Constitution (Second Reading) (KDE Support and Guiding Processes)

Coming forward for this item were General Counsel Kevin Brown, KHSAA Commissioner Julian Tackett and KHSAA General Counsel Chad Collins. Kevin Brown reminded the committee that KHSAA is the state board's agent to administer high school interscholastic athletics. He stated that part of the changes to this regulation came from the membership's annual meeting and part came from the KHSAA Board of Control, including the changes to integrate middle school requirements into the regulation.

Commissioner Tackett added that the changes regarding middle school were recommended by a legislative task force.

Brown continued that the General Assembly is aware of the task force's work and the fact that the state board is acting on the middle school issues and noted there is currently no pushback on this.

With no questions coming forward, Committee Chair Marcum asked for a motion, second and vote to approve the amended regulation.

Committee Motion Passed: Approval of 702 KAR 7:065, Designation of Agent to Manage Interscholastic Athletics (High School and Middle School) and Revisions in the Kentucky High School Athletics Association Bylaws and Constitution (Second Reading) passed with a motion by Ms. Judy Gibbons and a second by Mr. Leo Calderon.

Trevor Bonnstetter	Yes
Leo Calderon	Yes
Judy Gibbons	Yes
Roger Marcum	Yes
William Twyman	Yes

XXIII.C. Review Items

XXIII.C.1. 702 KAR 1:115, Annual in-service training of district board members (First Reading) (KDE Support and Guiding Processes)

Associate Commissioner Hiren Desai noted that this is the first reading for 702 KAR 1:115 and said it would come back in June for consideration of approval.

Committee Chair Marcum pointed out that the board had received clarification on the changes to the regulation and on future changes in this area via e-mail.

Desai said that staff had tried to make changes to the regulation that tightened up the flexibility piece of the training to ensure that board members take advantage of the good training that is available. He went on to say that on page 4, the Kentucky School Boards Association (KSBA) had submitted a suggestion to improve the language to put limits on optional training. Also, he indicated that a requirement would be added to require all training providers to give KSBA evaluation reports on the trainings. Relative to tightening up the quality of finance officer training and superintendents' focus on finances, Desai said staff is working with the Kentucky Association of School Board Officials (KASBO) and more will come forward on this in the fall. Additionally, he commented that the department is working with the Kentucky Association of School Administrators on superintendent training and evaluation.

Judy Gibbons then expressed that she does not think that the majority of superintendents have exhibited problems but said she was very impressed with the auditor's press conference and the call for transparency. She stated that she looks forward to future discussions on how to improve these areas.

Roger Marcum noted that the quality of school council training also needs addressing.

Brigitte Ramsey thought that a required training module around superintendent evaluation should be part of the regulation.

Commissioner Holliday shared that he is going to push for local board member background checks and some type of competency assessment as statutory changes.

XXIII.C.2. Audit Update and Review of the Commissioner's and Board's Expenses (KDE Support and Guiding Processes)

Associate Commissioner Hiren Desai reminded the committee that this update is given two times per year in April and October with the two topics being the commissioner's and board's expenses and the audits that the department is undergoing. He then went through the commissioner's and board's expenses and noted the board is on track to be under the budgeted amount for its expenses.

Regarding the audits that the department is undergoing, Division Director Charles Harmon reported that Volumes 1 and 2 of the Statewide Single Audit of Kentucky (SSWAK) have been received with fewer findings this time than before.

Judy Gibbons asked if there is a way to deal with the finding where the auditor indicated that the department had infringed on the law relative to the SEEK payment.

Associate Commissioner Desai said the only way to rectify this is to change the statute.

Bill Twyman then asked how serious the situation is with this finding.

Charles Harmon replied that it is important but not a situation where the department is liable.

A request was made by the committee to give a summary of the repeat findings and Desai said this would be sent to the board as follow-up.

XXIV. Curriculum, Instruction and Assessment Committee Meeting, State Board Room, 2:45 p.m. EDT (Tentative Start Time)

XXIV.A. Review Items

XXIV.A.1. Delivery Field Visits Report (Next Generation Learners/Next Generation Schools and Districts)

Kate Akers from the Delivery Unit came forward for this agenda item. She used a PowerPoint presentation to guide the discussion on the results of the delivery field visits. Akers made the following points:

- Akers indicated this report provides the delivery unit's 2012 school visit analysis that looked at progress to the 2015 goal for college and career readiness targets for selected schools in Bell County, Gallatin County, Calloway County and Metcalfe County.
- Examples for each district were provided on how data was used to create opportunities.

- All schools were found to have in common the following: identification of student needs for RTI placement, adjustment of the schedule to meet student needs, implementation of Common Core, alignment of the curriculum both vertically and horizontally, definition of student-specific goals and identification of community workforce needs.
- Factors making the common elements possible were noted to be leadership support, technology and access to data.

As follow-up, Brigitte Ramsey requested to have breakouts of CCR numbers and how many students are taking the WorkKeys assessment along with the cost of this.

Mary Gwen Wheeler then asked to know what of these successful strategies can be scaled up statewide and what the cost of scaling up would be.

Staff replied they would get this information to the committee.

XXIV.A.2. 704 KAR 3:303, Kentucky Core Academic Standards (First Reading; Next-Generation Learners)

Associate Commissioner Felicia Smith and Division Director Karen Kidwell came forward for this agenda item. A PowerPoint was used to guide the discussion with the following points being made:

- The new next generation science standards were just released this week and the department is bringing 704 KAR 3:303 forward for its first reading to move toward adoption of the science standards in June.
- Relative to previous adoption of standards, during the English/language arts and mathematics standards adoption and implementation, the strengths have been participation in Leadership Networks, Literary Design Collaborative/Math Design Collaborative (LDC/MDC) tools and field-based support. The challenges have been availability of quality/congruent resources and time for ongoing school/district-based professional learning.
- In the social studies area, drafting of new standards and public comment are occurring January to July 2013 with the first review by the state board in August 2013. Then, in October 2013, consideration to approve the regulation will occur. The rollout will begin in December 2013 and full implementation in 2014-15.
- For science that is being considered today and in June, the framework was released in the summer of 2011 and Kentucky was accepted as a lead state in September of 2011. The first public draft was released in May 2012, the second was released in January 2013 and the final standards were released in April 2013. The first assessment of these standards would occur in the 2014-15 school year.
- The major changes made in the science standards as a result of the review process included integration of three dimensions (science and engineering practices, core ideas and crosscutting concepts); the stating of standards as student performance expectations, many with assessment boundaries; the integration of engineering into K-12, not addressing every concept at every grade level; the increased emphasis on the practices of science and not just content; and the human impacts with evolution being explicitly addressed.

Judy Gibbons emphasized that she is very excited about the new science standards and noted that for these to work, all assessments will have to change. She said the dollars for this will have to be part of the board's priority funding.

Brigitte Ramsey agreed with Gibbons and added that these new standards will require a high level of community involvement.

XXIV.A.3. 704 KAR 3:035, Annual professional development plan (First Reading; Next-Generation Learners)

Associate Commissioner Felicia Smith indicated that the revisions to 704 KAR 3:035 grew out of the partnership with Learning Forward. She invited Joellen Killian from Learning Forward to make some comments on professional learning.

Killian stated that many times, professional development is left till the end of the day even though it is acknowledged by most people how important that the professional development is. She urged the board to transition from the concept of professional development to professional learning due to the fact that the mindset needs to change from a one-day training session to learning over time. Killian noted that it takes 10,000 hours to bring a concept into practice. She commented that the term professional development refers to short-term episodic sessions and must be changed to professional learning as recommended by the Learning Forward Task Force.

Associate Commissioner Smith then noted that changes to the regulation include clarifying the definition of professional learning and adding standards to the regulation.

Karen Kidwell shared that staff realizes that the regulation is not clear as written and will rewrite it prior to the next meeting. She stated it would come back to the June meeting.

XXV. Approval of Action/Consent Agenda Items (Full Board Meeting Resumes)

Chair David Karem asked for a motion, second and vote to approve all action/consent items.

Motion Passed: Approval of all submitted district facility plans, facility plan amendment from Pineville Independent, and waiver of 702 KAR 5:060, Section 6(2) from Fort Thomas Independent passed with a motion by Ms. Brigitte Ramsey and a second by Mr. Grayson Boyd.

Trevor Bonnstetter	Yes
Grayson Boyd	Yes
Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Absent
Nawanna Privett	Yes
Brigitte Ramsey	Yes

William Twyman Yes
Mary Gwen Wheeler Yes

XXVI. Report of the Management Committee on Action/Discussion Items

Chair David Karem asked Management Committee Chair Roger Marcum to bring forward the action/discussion items from his committee for consideration by the full board.

Marcum moved final approval of 702 KAR 7:065 on behalf of the Management Committee.

Motion Passed: Approval of 702 KAR 7:065, Designation of Agent to Manage Interscholastic Athletics (High School and Middle School) and Revisions in the Kentucky High School Athletics Association Bylaws and Constitution (Second Reading) passed with a motion by Mr. Roger Marcum.

Trevor Bonnstetter Yes
Grayson Boyd Yes
Leo Calderon Yes
Judy Gibbons Yes
David Karem Yes
Roger Marcum Yes
Jonathan Parrent Absent
Nawanna Privett Yes
Brigitte Ramsey Yes
William Twyman Yes
Mary Gwen Wheeler Yes

XXVII. KDE Employment Report (All offices except the Office of Career and Technical Education)

Chair Karem asked if there were any questions on the KDE Employment Report that addressed all offices except the Office of Career and Technical Education. No questions came forward.

XXVIII. KDE Employment Report (Office of Career and Technical Education)

Chair Karem then asked for questions on the KDE Employment Report that addressed the Office of Career and Technical Education. No questions came forward.

XXIX. Board Member Sharing

Brigitte Ramsey shared that she is participating in the NASBE study group on deeper learning and said that Danville Independent is launching a related initiative. She also mentioned that the Governor's Office of Early Childhood and the Early Childhood Advisory Council have recently released the early childhood profiles.

XXX. Internal Board Business

The following items were discussed in this agenda item:

- David Karem noted that the board needed to approve the travel of those members who desired to attend the annual NASBE conference in July. Nawanna Privett, Grayson Boyd, Brigitte Ramsey and David Karem expressed interest. Leo Calderon then moved to approve the travel of those members attending the annual NASBE conference and Mary Gwen Wheeler seconded the motion. The motion carried.
- Next Chair Karem appointed Brigitte Ramsey as the board's voting delegate at the annual NASBE conference and Nawanna Privett as the alternate.
- Finally, Chair Karem indicated that the board needed to approve the travel of Grayson Boyd and Nawanna Privett to attend the NASBE New Board Member Institute. Thus, Leo Calderon moved to approve this travel and Mary Gwen Wheeler seconded the motion. The motion carried.

XXXI. Litigation Report

No closed session on litigation was requested by board members.

XXXII. Adjournment

Chair Karem asked for a motion, second and vote to adjourn.

Motion Passed: Approval to adjourn the meeting passed with a motion by Ms. Judy Gibbons and a second by Mr. Grayson Boyd.

Trevor Bonnstetter	Yes
Grayson Boyd	Yes
Leo Calderon	Yes
Judy Gibbons	Yes
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Absent
Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes